Skåne Association of Local Authorities (SALA): Education, labour and integration

Municipal, regional and national co-operation with the aim of bringing NEET’s back to studies and/or work, boosting integration and providing relevant competences to the labour market.
Skåne: 33 municipalities
Smallest: 7000 inhabitants
Largest: 350 000 inhabitants
Lund: 120 000 inhabitants

Total: 1 300 000 inhabitants
Plug In 2.0 in Skåne

- 2015 – 2017 – 7 municipalities
- ComUng – starting point in Lund
- Local projectmanager in Lund
Figures of Unemployment for Young Adults

Open unemployed age 16-24
In Lund: 2,9 %
In Sweden (total): 6,6 %

(Figures from the Swedish Labour Agency, September 2017)
ComUng
An interaction centre with guidance for the young

• The project is carried out by:
• the municipality of Lund..
• Involving the social welfare services, cultural and recreational services, the education service and employment agency.
Our idea

• One stop shop
• Collaboration through coordination centre and co-location
• Focus on the whole individual in order to find and create ways into society
• Based on each individual’s specific needs and future dreams
• Larger personalized selection by interaction
Target Group
Young adults aged 16 to 24 living in Lund.

The Goal
For more young people in Lund to become a part of the community, to become self-sufficient and feel a sense of control over their own lives.
Meeting Place

An open meeting place with drop-in activities and social activities

VISITORS: Possibility to get ahead and participate in activities or socialize with others

PARTICIPANTS: Registered after an intensive survey with a personalized action plan
Participant?

FIRST CALL:
Need for collaboration, social assistance recipients
Contact with several agencies
Consent to privacy remission

OFFERED:
Labour Services
Individual target plane
Access to all activities
Support to the Target Group

A few examples!

• Orientation courses to find an individual path
• Open house for questions regarding study and work
• Motivational meetings and establishing a personal action plan, Support and assistance regarding jobs and search of education/ CV help
• Workshops and lectures, in order to inspire new ways of doing things
• A meeting place for all the young
• Fitness and recreation
Collaboration and Networking

• Youth clinic “Unga vuxna”
• Business network for internships, mentoring
• Other municipal activities
• Non-profit associations
• Schools in the area
• Spread locally, regionally and nationally
Results 2016

30% Other Solutions
36% Got Employed
34% Started An Education
Quotes from Our Participants

“I was sceptical at first, but things worked out better after the first day. I am now going to continue with my studies, which is something I never would have thought of otherwise”

“Ideas from no ideas at all, at least to a certain part. Even if it doesn’t work out going for it, at least I have a foundation. Have received encouragement to dare to try.”

“Personal contact with adults in a good way. It is the first time in my life that I have established such a contact”

“It has helped me to know more about what I would like to do in my life, and I’ve learned a bit more about myself”
Plug In 2.0 in Lund

• 20 students from the school that has the highest number of drop-outs in Lund studying on the individual program
• 20 youngsters from my list on drop-outs
• Guidance councillor on 75% on the school
• Guidande councillor/project manager on 100% on ComUng
• Leisure/recreation staff - activities, being in school 2 days/week with the aim of helping them find ComUng
What did we do?

• Intensifying our outreach work – starting with home visiting and sending postcards instead of letters
• Following ups
• A person on the school that wasn’t their teacher
• More co-operation with the schools to prevent drop-outs
• Activities on ComUng
• Summerjobs
Welcome to Lund - Plug In 2.0
## Plug In 2.0 – Municipality of Lund;

<table>
<thead>
<tr>
<th>Students on the School with HIGH risk of dropping out;</th>
<th>Drop-outs (2 youngsters sitting at home for 2½ and 6 years)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8 – national programs</td>
<td>8 – adult education</td>
</tr>
<tr>
<td>1 – work</td>
<td>3 – work</td>
</tr>
<tr>
<td>6 – adult education</td>
<td>4 – national program</td>
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<tr>
<td>1 – Folkhighschool</td>
<td>3 - internship</td>
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<tr>
<td>1 – project at the department of labour market</td>
<td>1 – individual program</td>
</tr>
<tr>
<td>3 – continuing on the individual program</td>
<td>1 – still sitting home but with progression in motivation</td>
</tr>
</tbody>
</table>
What have we learned?

• Immediate signals
• Quick search – establishing contact
• Why dropping out?
• Confidence building measures
Continued

• Individual plans
• Follow-up
• Key staff members
• The successes of One Stop Shops
Thank you for listening!

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